



Managing Change:

Preparing for the GED to TASC Transition

The shift from the GED® to the TASC™ has significant implications for HSE programs that serve older youth ages 17-24. The TASC exam will be more rigorous and will be aligned with the Common Core State Standards (CCSS). The integration of CCSS will require students to build higher order thinking skills and instructors will have to teach more extensive critical thinking and problem solving.

In October 2013, the Youth Development Institute will offer 2 FREE trainings to help managers and instructors get ready to support students to pass the TASC exam. Join us!

✓ **For Managers:**

Supervising Instructors
10/10 (2-5)

✓ **For Instructors:**

TASC- Language Arts Training
10/17 (10-4)

Location: Trainings will be held at the Youth Development Institute at 121 6th Avenue, 6th floor. **Registration:** Send an email to prodriguez@ydinstitute.org.

Supervising Instructors

In this workshop supervisors will develop their understanding of the HSE 2014 changes and the shifts instructors must make in order to prepare young people for new and higher standards. Supervisors will consider implications of the TASC and CCSS for overall program design as well as for building instructor capacity. YDI will model and supervisors will practice the key strategy of conducting classroom observation around CCSS goals.

At the close of the workshop supervisors will be able to:

- Explain CCSS shifts and TASC changes to funders, participants, staff and community members.
- Identify potential design changes to ensure programs are adequately preparing students for the TASC
- Implement a CCSS classroom observation tool.

TASC- Language Arts Training

In this training instructors will learn how to prepare students to achieve CCSS and to pass the TASC. The Institute will focus on the following four Instructional shifts in practice: Using Complex, Informational Text; Developing Text-Dependent Questions; Building Academic Vocabulary; and Writing from Sources. Participants will experience a model CCSS lesson and begin to design a CCSS lesson using the four instructional strategies. YDI will also review classroom management and youth development techniques required to meet the needs of learners age 17-24.

At the close of the Institute participants will be able to:

- Choose complex texts to match Common Core Standard Learning Objectives.
- Write text-dependent questions and facilitate evidence-based conversation about the text.
- Implement three new strategies for teaching academic vocabulary.
- Design effective scaffolds (templates and graphic idea-generators/organizers) to teach students persuasive and expository writing from sources.
- Engage students more effectively with five classroom management techniques, informed by principles of youth development.